



“ Let’s Talk Together” - Parental Involvement with the Academy PSHE programme.

Session 1 – Wednesday 6th June 2018 5pm-6pm

Objectives	Activity	Notes	Evaluation
Establish a safe learning environment.	Prepare some Ground Rules that the group agree to work with and have these clearly displayed.	This can be referred to later in the programme when we look at techniques used by teachers for dealing with sensitive or controversial issues.	
Establish knowledge of current School Curriculum in the UK	Parents complete a group activity to identify the Statutory subjects that must be taught at KS3 and KS4	Where does PSHE fit into the Framework?	
Consider prior knowledge or learning.	Parents complete walking quiz.	Again, reference to this as a teaching method for different purposes.	
To establish what PSHE is. Know the statutory and non-statutory guidelines.	Ensure that parents have copy of the Programme of Study for PSHE education; PSHE Association document.		
To consider own values with regard to PSHE and reflect on how these might impact on their children.	The ‘Personal Values’ continuum. Parents complete the reflection section individually.		
Opportunity for parents to consider their own worries about PSHE and develop strategies to deal with these.	‘Concentric Circles’ activity. 2 mins for them to think about : <ul style="list-style-type: none"> ✓ a worry about the content or teaching of PSHE ✓ something that they might consider a positive about a school PSHE programme. Feedback from group – shared themes?	Paired activity - Another technique that can be used during lessons to ensure that students work with people other than friends.	

Session 2 – Wednesday 13th June 2018 5pm-6pm

Exploring information that young people are exposed to, with regard to Sex and Relationships, in our society.	Work in small groups (rainbow) to complete 'collage' activity using teen magazines.		
Consider personal attitude regarding age appropriate information/ language used.	Working in the small groups choose a Key Stage for delivery of information. Complete the 'language' task.	Opportunity for parents to look at lesson plans and materials.	
Know that Relationships and Sex Education (RSE) has recently undergone a thorough review and will be a statutory obligation for all schools moving forwards.	Working in the small groups complete the card sorting activity. Compare with the recommendations of DfES. Discuss in groups. Each group to produce a question/point they would like to raise with whole group.	Opportunity for parents to identify what they consider to be the appropriate age for dealing with particular aspects of SRE	

Session 3 – Wednesday 20th June 2018 5pm-6pm

Exploring situations in which young people are exposed to both legal and illegal drugs in our society.	Work in small groups (rainbow) to complete 'collage' activity using TV guides etc.		
Consider personal attitude regarding age appropriate information.	Working in the small groups choose a Key Stage for delivery of information. Complete the 'situation' task.	Opportunity for parents to look at lesson plans and materials.	
Know the PSHE themes - Health and Wellbeing; Drugs and Alcohol.	Working in the small groups complete the card sorting activity. Compare with the recommendations of DfES. Discuss in groups. Each group to produce a question/point they would like to raise with whole group.	Opportunity for parents to identify what they consider to be the appropriate age for dealing with particular aspects of Drug and Alcohol Education.	

