



HuishEpiscopi

January 2019

Thank you to all parents who attended the Year 9 Parent Forum, and to those who emailed their questions and comments before the event.

It was from our point of view a very purposeful meeting with lots of discussion about a very important topic. The standard of debate and the questions posed were excellent and gave us a great deal to think about afterwards.

A brief summary of the comments and next steps are given below for your information. The next important dates to put in diaries are the Year 9 Parents' evening on 15th January and the Year 9 Options evening on 24th January. We will also be booking individual appointments with any parents (with children) the week commencing 28th January, so I would strongly encourage you to book your appointment when the slots are available on the 24th.

Many thanks.

Chris Wade
Principal

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Principal: Mr C J Wade BSc Registered in England and Wales: 7341553 Registered Office as above.

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Table	Comments	Next Steps
1	Happy with two year KS4. Hybrid model of 4 options for most, with some taking 3 was preferred – education is not one size fits all.	Develop the alternative support packages available to those doing three – Look into the maximum number we can have doing three options and ensure the blank lesson is filled with something purposeful.
2	Danger of narrowing the curriculum too early by moving to three options, however for some students less is more Hybrid model would be preferred Maybe offer 4 and reduce to 3 in year 11.	
3	Would be ok with going to three options. Additional time should be given to GCSE teaching and not 'skills packages'.	Ensure blank lessons are filled with appropriate content.
4	Hybrid model preferred. If full EBACC was pushed this would in effect be a one option model.	We have no intention of forcing students into the Ebacc. The process will remain as open as it can be (within the guidelines set by the DfE).
5	Hybrid model preferred, but the decision should be taken in partnership with families and not taken by the school unilaterally. Teach stress management and revision techniques in released time.	Publish booklet and form in advance of options evening. Book in time slots for parents of all Year 9s to meet with senior staff before finalising choices.
6	Hybrid model preferred. Give all students the opportunity to take 4 and then drop one as necessary in year 11.	Look into the feasibility of introducing a drop option in year 11.
7	Hybrid model preferred. Four would give more post 16 choices.	Include Post 16 next steps and pathways in the options booklet. Facilitating A levels information shared.
8	Three is sensible for some but school should not give out the message that doing less is an option. School should give recommendations and then meet with parents and children. Support for study skills and promoting good mental health.	Consultation evenings after Options Evening – SLT + HOH. FFT Aspire training before consultation meetings.
9	Hybrid model. Empower the child by making them part of the options process.	Student briefings to be given in early January 2019 – use CORE PE lesson to see two half year populations. <i>This has now been planned for Friday 11th January.</i>
10	Show students that Options is an adult decision. Decisions made in consultation with the family.	Consultation evenings after Options Evening.

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11	Three might push some subjects into extinction. Possible negative effects on the arts.	
12	Ask the children what they think.	Year 9 student voice Dec 2018. <i>This has been completed.</i>



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